

DENVER PUBLIC SCHOOLS

**Report to the
Board of Education**

**DISTRICT STAFF RECOMMENDATIONS
Regarding the
COMMISSION ON SCHOOL NUTRITION AND PHYSICAL ACTIVITY**

**Submitted by:
Curriculum & Instruction
Food & Nutrition Services
Student Services**



June 2, 2005

MOTION:

That the Board of Education adopt the District staff recommendations regarding the final report of the Commission on School Nutrition and Physical Activity, including the addendum outlining the Denver School Health Advisory Council.

District Staff Recommendations
Commission on School Nutrition and Physical Activity
June 2, 2005

SUMMARY

The District proposes adoption of most of the Commission recommendations, and has taken steps toward advancing them. Action cannot be taken on a few of the Commission recommendations, especially in the area of physical education, until feasibility is determined and/or additional funds are secured.

The departments of Curriculum and Instruction, Food and Nutrition Services, and Student Services assumed responsibility for implementation of the Commission recommendations, and developed the District recommendations in this report.

The addendum defines the revamped Denver School Health Advisory Council. If adopted by the Board, certain District functions related to health programs, services and research would be centralized through this Council.

**District Staff Recommendations
Commission on School Nutrition and Physical Activity
Report to the Board of Education
June 2, 2005**

NUTRITION

Recommendation 1:

Adopt healthy lifestyles as a strategic priority for the DPS school community over the next three years. This priority should be consistent with the Local Wellness Policy required by the Child Nutrition and WIC Reauthorization Act of 2004.

Food and Nutrition Services has worked with other Districts under the Colorado Association of School Boards to gather public input for developing a sample wellness policy, as required by the Child Nutrition and WIC Reauthorization Act of 2004. *The Denver School Health Advisory Council will tailor the sample wellness policy for DPS - effective for a minimum of five years - and present it to the Board for adoption by August 18, 2005.*

Curriculum and Instruction is working on increasing physical activity and health education. Student Services hired a school health specialist in December 2004 to advance the CDC model for coordinated school health.

Responsible parties: Food & Nutrition Services, Student Services, Curriculum & Instruction

Budget implication: The responsible departments are absorbing costs related to all of these activities. The School Health Specialist position is supported with District and Medicaid funds.

Target date: 8/18/05

Recommendation 2:

Create Board of Education policy for District-wide nutrition standards for all food sold on school campuses.

The District will develop a district-wide nutrition policy and present it to the Board for adoption by August 18, 2005. It will include nutritional guidelines for all food and beverages sold on campus, as well as the following assertions: 1) All school cafeterias and dining areas should reflect healthy environments. 2) Schools should ensure that all students have access to school meals. Schools should address policies, class schedules, bus schedules or other barriers that directly or indirectly restrict school meal access. 3) Adequate time should be allowed for students to consume meals. The minimum recommended eating time for each student after being served is at least 10 minutes for breakfast and 20 minutes for lunch.

Responsible party: Food & Nutrition Services

Budget implication: No impact on the General Fund

Target date: 8/18/05

2A. All sold foods should comply with the current practice of the DPS Department of Food & Nutrition Services restricting foods and beverages that contain no more than 40 percent of calories from total fat, no more than 10 percent of calories from saturated fat and less than 35 percent of its total weight in sugar. Information regarding healthy choices should be provided to encourage healthy choices at all points of purchase ...

The district-wide nutrition policy will restrict all food and beverages sold on campus to these nutritional guidelines, including school stores and fund-raisers. Food and Nutrition Services currently meets or exceeds these nutritional guidelines with all of its meals, a la carte and vending items. The District will continue to promote these standards for by educating students, parents, teachers and community members. Food and Nutrition Services will develop and distribute information regarding healthy choices for points of purchase at schools.

Food and Nutrition Services has undertaken several initiatives to partner and promote healthier eating. Some of the healthy foods prepared by classrooms with the Integrated Nutrition Education Program (from the University of Colorado Health Science Center) have been incorporated into the regular lunch menu. Additionally, the District is participating in the Healthy Eating Design Grant through the UCHSC Center for Human Nutrition, sponsored by the Robert Wood Johnson Foundation.

Responsible party: Food & Nutrition Services

Budget implication: Printed materials will be supported by Food & Nutrition Services and the schools

Target date: 8/18/05

2B. The District should strengthen the nutrition standards to require that all foods contain less than 30 percent of calories from total fat; no more than 10 percent of calories from saturated fat; and 35 percent total weight in sugar, with allowable exceptions for nutrient dense foods such as nuts, seeds, raisins, flavored milk, fresh fruits, and packaged fruits in their own juice. This policy should be written to specify nutrient composition. This should be accomplished by 2007.

These stricter standards should be implemented in the future. As the District is able to find more products that fit these stricter criteria, the District will incorporate them into its product mix. The District has been working with four food manufacturers to reformulate three popular food products to reduce the amount of fat. The new products have been tested to students at four schools to determine if they notice any differences between the old products and the new products.

Responsible party: Food & Nutrition Services

Budget implication: TBD

Target date: TBD

2C. Nutritional guidelines be suggested for food and beverages brought into the school by students, parents, teachers and community members. A list of sample healthy foods should be provided.

The District is working with the culinary school of Johnson and Wales University and others to develop a list of healthy items and recipes for the pilot schools mentioned above. Schools will be encouraged to post the resources on their Web sites.

Responsible party: Food & Nutrition Services

Budget implication: Decentralized - print and online resources to be maintained by the schools

Target date: 11/01/05

Recommendation 3:

Develop guidelines for portion size and nutrient content for all beverages provided in school vending and implement these guidelines as soon as feasible, but no later than 2008. Work with PepsiCo to increase the number of healthier Pepsi products in vending machines for the life of the current contract using these suggested products: plain, unflavored, non-carbonated water; 100 percent fruit juices or fruit-based drinks composed of no less than 50 percent juice, without additional sweeteners; an electrolyte replacement beverage that contains 42 grams or fewer of additional sweetener per 20 ounce serving.

The District has met this requirement at the middle school level, and is working to complete this at the high school level. (There are no vending machines available to students in elementary schools.) Food and Nutrition Services has developed a relationship with the Cooper Institute and PepsiCo in a healthy vending pilot for next school year. The pilot study program will involve 20 middle schools and 10 high schools. The study will examine potential changes in school vending machine revenues when the number of healthier beverages available is increased. All food and beverages under the control of Food and Nutrition Services meet the nutrient content requirements in Colorado Senate Bill 05-197.

Responsible party: Food & Nutrition Services

Budget implication: Any financial impact will be absorbed by Food & Nutrition Services and PepsiCo

Target date: Pilot program in place by 7/25/05

Recommendation 4:

Develop a health education program that will include behaviorally focused nutrition education for all students that is integrated into existing curriculum.

The District is committed to integrating more health education – including behaviorally focused nutrition education -- into existing curricula and programs. Curriculum and Instruction will work with other DPS entities in these efforts, such as Nursing Services and the Office of Safe and Drug-Free Schools and Communities. At the middle-school level, health units will be

selected during the redesign of science curriculum in 2005-06. The same will occur at the elementary and high school levels over the next three to five years.

Responsible party: Curriculum & Instruction

Budget implication: Materials for field test and implementation of health units in middle schools will be incorporated into the strategic plan for purchasing with textbook Mill Levy funds.

Target date: Middle school science redesign in 2005-06. Field test in 2006-07.
Elementary and high school science redesign from 2006-2010.

4A. Consider refrigerated vending machines to provide nutrient-dense foods such as yogurt, fresh fruit and vegetable snacks.

4B. Pilot a beverage vending program in selected schools with healthy items and compare results of sales.

Food and Nutrition Services piloted a refrigerated vending machine at Denver School of Science and Technology in 2004-05. The machines are expensive, and electricity and space will be an issue in some of the older schools. Results of the pilot will guide further efforts for expansion. The District will select the best business strategy, and is open to subcontracting services that can comply with District standards.

Responsible party: Food & Nutrition Services

Budget implication: Any financial impact would be absorbed by Food and Nutrition Services

Target date: Pilot in 2004-05. Evaluation and planning 2005-06.

4C. Over time, implement serving breakfast in the classroom rather than in the cafeteria. This would allow many more children to take advantage of the school breakfast program.

DPS piloted breakfast in the classroom from 2003-05, and found several barriers to the program, including:

- Custodial costs to clean the rooms and the carpet
- Engagement of teachers to ensure accountability
- Lack of elevators in some older schools, making it difficult to deliver the food items to each room
- Limited equipment and space in some schools

The District has selected instead USDA Provision Two, which aims to provide free meals in cafeterias in schools with more than 80% of students qualifying for free or reduced-price lunch. If Food and Nutrition Services determines it is practical, the program will be sustained.

Responsible party: Food & Nutrition Services

Budget implication: No impact on the General Fund

Target date: 7/25/05
USDA Provision Two will be implemented in select schools.

PHYSICAL ACTIVITY

Recommendation 5:

All students should participate daily in at least 60 [cumulative] minutes of moderate to vigorous physical activity that is developmentally appropriate, enjoyable and involves a variety of activities both within and outside of the school day.

The District strives to achieve this goal in the long-term through the efforts listed below in Recommendations #6-9, which aim to enhance physical activity through physical education and activities outside of the school day.

Responsible parties: Curriculum & Instruction, Student Services, Administrative Services, Extended Learning

Budget implication: See #6-9 below

Target date: 2008-09

Recommendation 6:

All elementary students should have daily recess in addition to the lunch recess. The lunch recess should be scheduled prior to eating.

The District endorses both parts of this recommendation. However, the District recognizes that implementing recess in addition to lunch recess would significantly impact the academic schedule. The District will conduct a feasibility study in 2005-06. If adopted by the Board, principals and Area Superintendents would collaborate to design appropriate school schedules.

Regarding lunch recess prior to eating, the District recently worked with two research professionals from the National Food Service Management Institute on recess before lunch. They conducted four focus groups on the subject, including administrators, teachers, parents and food service workers. The researchers said that DPS is more ready than any District they had interviewed to adopt recess before lunch. *The District strongly recommends recess before lunch, and will include this recommendation in the principal's handbook beginning in 2005-06.* Several principals are implementing recess before lunch in school year 2005-06.

Responsible party: Curriculum & Instruction

Budget implication: No impact on the General Fund

Target date: 7/25/05 Lunch recess will be held prior to eating in select schools.

6A. Expand before- and after-school and summer programs, and incorporate 50 percent of moderate to vigorous physical activity programming, including the SPARK physical activity curricula.

The District will work with the DPS Foundation and Extended Learning to expand current programs (such as "Lights On After School") and explore new programs.

Responsible parties: Extended Learning, Administrative Services, Curriculum & Instruction

Budget implication: Unknown

Target date: 7/25/05

6B. Post on each school's Web page and have available a resource list of after-school activities at each school for families. List opportunities in each area, such as recreational centers, trails, sports teams, dance studios and Boys and Girls Clubs.

Extended Learning will distribute a list of resources and programs to the schools to post online. The Area Superintendents will examine the best way to post this information, whether through a centralized system or at the building level. Stipends should be made available for teachers or staff members to maintain the information throughout the year.

Responsible parties: Extended Learning, Area Superintendents, Department of Technology Services

Budget implication: \$500 stipend/school/year

Target date: 1/06/06

6C. Establish corporate sponsorships for social marketing to develop key messages promoting physical activity, healthy eating and television turnoff.

Administrative Services will work with the DPS Foundation to establish corporate sponsorships and health marketing campaigns. Student Services recently partnered with Denver Health to apply for a Thriving Communities grant from Kaiser Permanente and Kroenke Sports Enterprises to focus on North and West Denver neighborhoods. If funding is awarded, various community partners would participate in a massive campaign to improve nutrition and physical activity. Programs might include a social/health marketing campaign, step-counting programs, and reduced-price recreational activities at Denver Parks and Recreation facilities.

Responsible party: Administrative Services

Budget implication: No impact on the General Fund

Target date: 2005-06

6D. Take advantage of established programs - such as Walk and Bike to School and Take 10 - to complement the DPS curriculum.

Information will be distributed to schools about programs such as Action for Healthy Kids, initiatives from the Colorado Physical Activity and Nutrition (COPAN), and the upcoming "Million Steps," a program sponsored by the District and Colfax Marathon.

Responsible parties: Administrative Services, Curriculum & Instruction

Budget implication: Decentralized

Target date: 2005-06

Recommendation 7:

Improve physical education for elementary school students.

Near-term: Require at least 90 minutes per week of physical education.

Currently, 53% of schools provide students with at least 90 minutes per week of physical education. *The District agrees that elementary schools should require 90 minutes per week of physical education starting in 2006-07.* In order to accomplish this, physical education teachers and District leaders will develop a plan to certify classroom teachers and other non-physical education teachers to teach physical education. Principals and Area Superintendents will collaborate to design appropriate school schedules for 2006-07.

Responsible parties: Curriculum & Instruction, Area Superintendents

Budget implication: None in the planning stage

Target date: 2006-07

Mid-term: Increase available physical education instructors by certifying classroom teachers and other non-physical education teachers. These teachers would need to pass the Colorado Licensing Assessment Test (PLACE exam) to become certified to teach physical education.

Until funding might be secured for additional fully endorsed physical education teachers, the District plans to increase available physical education instructors by certifying classroom teachers and other non-physical education teachers. A ratio of 1 physical education teacher per 350 students would be necessary to meet the requirement of at least 90 minutes per week of physical education. The District will meet this ratio by providing professional development for 20 elementary classroom teachers in 2005-06 to be certified as physical education teachers for 2006-07.

Responsible party: Curriculum & Instruction

Budget implication: 20 classroom teachers X 16 hrs pro development @ \$19.60/hour = \$6,272.00 (to be absorbed by Curriculum & Instruction)

Target date: 2006-07

Long-term: Require physical education 30 minutes per day, 5 days per week with a fully endorsed physical education teacher.

A ratio of 1 physical education teacher per 250 students would be necessary to meet the requirement of 30 minutes per day, 5 days per week, of physical education. There is currently a gap of 40 elementary physical education teachers to meet this ratio. This would require additional revenue to hire an additional 40 fully endorsed physical education teachers. *If the necessary funding is secured, the District recommends that the Board adopts a policy of 30 minutes per day, 5 days per week, of physical education for all elementary schools in the District.*

Responsible party: Curriculum & Instruction

Budget implication: 40 FTEs @ \$53,804 = \$2,152,160

Target date: 2008-09

Recommendation 8:

Improve physical education for middle school students.

Near-term: Require two semesters of physical education over the three years of middle school. Classes should not exceed a safe limit of 35 students and be structured so that 50 percent of the time is spent in moderate or vigorous physical activity.

Currently, physical education is offered as an elective at the middle-school level. *In order to require two semesters of physical education, without funding for additional fully endorsed physical education teachers, the District plans to increase available physical education instructors by certifying classroom teachers and other non-physical education teachers.* A ratio of 1 physical education teacher per 400 students would be necessary to meet all elements of this recommendation. The District will meet this ratio by providing professional development for 7 middle school classroom teachers in 2005-06 to be certified as physical education teachers for 2006-07. Principals and Area Superintendents will collaborate to design appropriate school schedules for 2006-07.

Responsible party: Curriculum & Instruction

Budget implication: 7 middle school classroom teachers X 16 hours @ \$19.60/hour = \$2,195.00 (to be absorbed by Curriculum & Instruction)

Target date: 2006-07

Mid-term: Require three semesters of physical education over the three years of middle school. Classes should not exceed a safe limit of 35 students and be structured so that 50 percent of the time is spent in moderate or vigorous physical activity.

A ratio of 1 physical education teacher per 350 students would be necessary to meet all elements of this requirement. There is currently a gap of 15 middle school physical

education teachers to meet this ratio. This would require additional revenue to hire an additional 15 fully endorsed physical education teachers. *If funding is secured, the District recommends a policy of three semesters of required physical education in middle school.* Principals and Area Superintendents would collaborate to design appropriate school schedules for 2008-09.

Responsible party: Curriculum & Instruction

Budget implication: 15 FTEs @ \$53,804 = \$807,060

Target date: 2008-09

Long-term: Require one semester of physical education and one semester of health each year or congruent teaching of both subjects in schools that offer 90-minute block scheduling. Teachers for health education could come from multiple disciplines.

The District proposes instead that health education be integrated into K-12 physical education and science curriculum. Efforts will begin with the incorporation of health units in the middle-school science redesign.

Responsible party: Curriculum & Instruction

Budget implication: Impact will be absorbed by Curriculum & Instruction. Outside funds might be sought for health curriculum materials.

Target date: Continued integration and piloting of health units at all school levels from 2007-09.

Recommendation 9:

Improve physical education for high school students.

Near-term: Limit the current waiver policy, athletic exemption from physical education, to one semester only.

Currently, two semesters (10 units) of physical education are required for graduation. Both required semesters may be exempted by participation in athletics, ROTC or citywide marching band. *District staff has not reached consensus about whether the waiver policy should be limited to one semester only.* If agreed, and in the absence of funding for additional fully endorsed physical education teachers, the District would meet this recommendation by providing professional development high school classroom teachers to be certified as physical education teachers.

Responsible party: Curriculum & Instruction

Budget implication: TBD

Target date: TBD

Mid-term: Require 9th graders to take "Introduction to High School Physical Education" to fulfill one of the two semesters required for graduation.

The District proposes adoption of this recommendation. If enacted, physical education teacher leaders will determine which content standards should be the focus of the required course. (At Abraham Lincoln High School, students enrolled in the course experience 90 minutes of instruction in health and fitness.) If adopted, principals and Area Superintendents will collaborate to design appropriate school schedules for 2007-08.

Responsible party: Curriculum & Instruction

Budget implication: No impact

Target date: 2007-08

Long-term: Offer a physical education curriculum that teaches lifetime activities that students can use to promote their health and personal wellness.

Due to a 26% reduction in high school physical education teachers since 2002-03, some physical education courses have been modified or eliminated. In order to regain the number of physical education course offerings, and improve the quality of physical education programming – especially if the waiver policy is modified as recommended above – it is estimated that an additional 10 fully endorsed, high school physical education teachers would be needed, which would require an additional revenue source.

In the absence of additional funding, physical education teacher leaders will analyze the most commonly taught physical education courses and determine if it is viable to offer new courses or enhance the current ones to include lifetime activities.

Responsible party: Curriculum & Instruction

Budget implication: 10 FTEs @ \$53,804 = \$538,040

Target date: 2008-09

Additional consideration:

Consider a mill levy to fund additional physical education teachers.

As noted above, additional revenue would be required to fund 65 FTEs, the estimated total, district-wide shortage of physical education teachers required to meet all of the recommendations (40 elementary physical education teachers, 15 middle school, and 10 high school). One method of attaining the revenue could be a mill levy, if deemed appropriate by the Board of Education in the future.

Responsible party: The District

Budget implication: TBD

Target date: TBD

HEALTH EDUCATION / HEALTHY LIFESTYLES

Recommendation 10:

Implement the Centers for Disease Control and Prevention's Coordinated School Health model.

The CDC model for coordinated school health has been adopted by the District, and a new position was filled in December 2004 to implement it. The Denver School Health Advisory Council (DSHAC) was recently revamped with the mission "to ensure a comprehensive, coordinated school health program in Denver Public Schools." The Council is comprised of the appropriate DPS managers and major partners in health, such as Denver Health and the Mental Health Center of Denver. The Council will oversee several committees to coordinate activities, such as a research review committee to approve all health-related research in DPS.

Responsible party: Student Services

Budget implication: Activities for coordinated school health will variably impact all involved departments (Student Services, Curriculum & Instruction, Risk Management, Human Resources, Community Engagement and Facility Management), plus individual schools willing to advance a coordinated school health program.

Target date: Denver School Health Advisory Council revamped in 2004-05; committees to be functioning in 2005-06

10A. Improve coordination between School-Based Health Centers and classroom educational activities by improving communication with school administration.

The Denver School Health Advisory Council will be responsible for this (see above).

10B. Consider grant opportunities for coordinated school health funding available through the Colorado Department of Education, and local and national foundations.

Grant application for funding of coordinated school health was submitted to CDE on 04/15/05. The District will identify funding priorities for health, and continue to apply for grants to advance a coordinated school health program.

Responsible party: Student Services

Budget implication: None

Target date: Ongoing

HEALTH RESEARCH AND ONGOING SURVEILLANCE

Recommendation 11:

By the 2005-06 school year, create the DPS Health Research Committee to develop and monitor research with the following responsibilities:

A health research committee has been set up under the Denver School Health Advisory Council to include DPS managers and community partners with pertinent expertise. In addition to participating on the Council, the department of Planning, Assessment and Research has agreed to forward all health-related research requests to this new research committee.

Responsible parties: Student Services, Planning Assessment & Research

Budget implication: None

Target date: 7/25/05

11A. To provide guidelines for and evaluation of proposed research projects in the schools, thereby ensuring safety, confidentiality and respect for community standards.

The District already has standards for research. The health research committee of the Denver School Health Advisory Council will provide evaluation of health-related research projects.

Responsible parties: Student Services, Planning Assessment & Research

Budget implication: None

Target date: 9/15/05

11B. To create policy requiring prior Institutional Review Board (IRB) approvals for research proposals, use of appropriate consent protocols; standards for experience and track record of applicants; demonstration that research is evidence-based.

The health research committee will assume this responsibility (see #11 above).

Responsible parties: Student Services, Planning Assessment & Research

Budget implication: None

Target date: 9/15/05

11C. To coordinate physical and mental health services to students.

The Denver School Health Advisory Council will continue to coordinate physical and mental health services to students in conjunction with the Behavioral Services Council and the School-Based Health Centers management team.

Responsible party: Student Services

Budget implication: None

Target date: Ongoing

Recommendation 12:

Develop a combined health and mental health survey incorporating existing surveys, delivered periodically, and shared with community partners for the purpose of collecting standardized longitudinal data.

The health research committee of the Denver School Health Advisory Council will establish an agenda and plan for health and mental health surveys.

Responsible parties: Student Services, Planning Assessment & Research

Budget implication: None

Target date: 2005-06

Recommendation 13:

Add the collection of height, weight and Body Mass Index for Age to the hearing/vision screenings already routine in the District.

The District endorses this recommendation if funding can be secured for additional FTEs.

13A. Task the Denver School Health Advisory Council with developing a plan for data collection, database creation, surveillance schedules and screening protocols. This could possibly require adding one paraprofessional FTE per screening team.

This is a role for the District, not the Denver School Health Advisory Council. Nursing Services is working with the Department of Technology Services to tailor the health module of Infinite Campus (the new student information system) for input of BMI data. Surveillance will occur on a pilot basis in 2005-06 (see below), followed by possible District-wide implementation in 2006-07.

Responsible party: Student Services

Budget implication: District-wide implementation of BMI surveillance would cost 3 paraprofessionals at \$20,560-28,560/each, plus fringe benefits. The District will consider supporting these positions with Medicaid funds.

Target date: 2006-07

13B. Use willing schools as pilots and partner with community agencies who have the ability to increase resources.

The UCHSC School of Nursing will track BMI and fitness data in select first and fifth grades in 2005-06 as part of a research project funded by COPAN (Colorado Physical Activity and Nutrition).

Responsible party: Student Services

Budget implication: To be absorbed by the UCHSC School of Nursing during research project

Target date: 2005-06

ADDENDUM

Denver School Health Advisory Council

Philosophy

We recognize the enormous impact that health has on the academic achievement of our youth. The Denver School Health Advisory Council promotes partnership between Denver Public Schools and families and providers in health, mental health and social service, and others in the public and private sectors, to remove barriers to student learning, and enhance prospects for healthy adulthood. We believe that healthy kids make better students, and that better students make healthy communities.

Vision

All DPS students will be healthy, ready to learn and able to reach their full potential.

Goal

To ensure a comprehensive, coordinated and culturally relevant school health program in Denver Public Schools.

Functions

- 1. Strategic Planning**
Review DPS data and needs assessment. Develop a strategic plan for a school health program inclusive of measurable outcomes.
- 2. Program Evaluation**
Develop and implement a process to measure the outcomes for a comprehensive, coordinated, culturally relevant school health program.
- 3. Accountability and Quality Improvement**
Develop and implement a continuous quality improvement program for school health programs and services conducted in Denver Public Schools.
- 4. Resource Development and Coordination**
Identify and help secure high-quality resources that match program needs, and assure strategic allocation of these resources.
- 5. Advocacy**
Promote the importance of school health programs to the Board of Education and the broader community.

Committees

- 1. Quality Improvement Committee**
Develop accountability measures to include outcomes and standardization of a continuous quality improvement (CQI) process. Evaluate CQI for all school health services.
- 2. Research Committee**
Approve, develop, coordinate and monitor school health research in Denver Public Schools.
- 3. Health Services Committee**
Develop standards for and approve new or revised school health services and programs delivered by external providers in Denver Public Schools.
- 4. Legal Issues Committee**
Review existing policies and procedures concerning delivery of school health services. Address ongoing legal issues impacting school health services for DPS students.